

What we want our pupils to look like as geographers

At the end of Year 2, they will have simple locational knowledge about individual places and environments (Bury, the UK, The South Downs, Rome, hot and cold regions of the world). They will be able to describe what the places are like using simple geographical language and be able to identify similarities and differences between them. They will be able to investigate places and environments by asking and answering questions and making generalisations by using maps, and images.

At the end of Year 4, they will have local and world knowledge (Bury, the South Downs, the UK, the Alps, Egypt, Campania in Italy and local and UK coastal areas). They will know how rivers, mountains, volcanoes, and coastlines are formed, how they shape the landscape and how they are used by humans. They will be able to explain how places change over time and will be able to compare areas. They will be able to investigate places and environments by asking and responding to geographical questions. They will be able to make observations using maps and photos. They will be able to express their opinions about a place and know that others may think differently.

At the end of Year 6, they will have a detailed knowledge of places and environments including, Bury, The South Downs, the UK, Italy, Egypt, North America, and will have detailed knowledge of human and physical features in the landscape, including knowledge of why and how geography makes the news. They will understand how places are similar and different and how they are changing. They will be able to understand how places are linked by people and physical features. They will be able to carry out investigations using a range of geographical questions, skills and sources of information including maps, photos, graphs and images. They will be able to express their opinion about locally and globally significant geographical events,