



Bury C.E. Primary School



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January 19th 2025

Dear parents and carers,

Congratulations to our **Star of the Week** winners from each class. The class teacher chooses one child each week who has demonstrated one or more of our core values of: courage, humility, wisdom, compassion and perseverance. Last week the winners were:

Little Owl	Toby
Kestrel	Eve
Sparrowhawk	Sienna
Buzzard	Isobel
Mrs Seymour	Otto

Weekly Newsletter

Moving forward, the weekly newsletter will be sent out on Wednesdays from next week.

Termly Updates from Class Teachers

Opportunity to meet with your child's class teacher as they share information/updates about the rest of the spring term. The timings for these meetings will be as follows and will last for approximately 15mins:

Little Owls	Monday 19th at 8:45
Kestrels	Monday 19th at 15:00
Sparrowhawks	Wednesday 21st at 8:45
Buzzards	Tuesday 20th at 8:45

Please wait at the hall doors to be welcomed into school. All information shared will be available on the class pages on the school website.

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Attendance

For the autumn term, our attendance was the 2nd highest within our locality averaging 96.2% at Bury with the locality averaging 93.9%. Unfortunately, our attendance has started to drop this term as unauthorised holiday absences have increased.

The chart below will help you to see what the attendance percentage equates to as a number of days. The colours represent the level of impact on future life chances*.



*Drager et al 2024, found in their longitudinal study of school attendance and the same individual's unemployment and earnings at age 42, that: "Predominantly, absences increased the likelihood of acquiring no qualifications and being non-employed... Individuals who missed five days of school at age 10 were 5.2% more likely to have obtained no qualifications and 4.1% more likely to be out of the labour force."

Wassail

We are looking forward to welcoming parents to our Wassail on Thursday afternoon. We are hoping the rain holds off. If this looks like not being the case, as we get closer to Thursday an update will be sent to you all.

Writing with the Royal Shakespeare Company

Many of you will recall that Yr 5 are part of a research project this year working with the RSC to improve writing. The following piece from Mia in Yr 6 would suggest it (along with the quality of Mrs Braun's teaching) is having a positive effect. Enjoy.



The Witches

One witch appeared from the howling wind, another from a broom with room for two of their elongated bodies. The pair stepped down meeting the third, dust flying out of the hay bristles, a thin layer of grey covering the heath. Horrid laughter crackling out of their scrawny, bony bodies.

"A snake from the pens, a stolen injured hen." The raspy voice spoke, bone-chilling and hoarse, the other spoke in the same - only higher - voice.

"The blue eyes of babies, dogs with rabies." Hopeless carcasses of some, not even dead creatures. The whimpers of dogs and hisses of snakes.

Finally, the third; tallest and thinnest, kicking the cauldron as it smokes and bubbles. The crooked heel and patched up boot, stepping back as the potion took root. "Let it cook let it simmer, this one will be a winner." Finally the first and second grinning wide at the thoughts and pictures not just depicted in their minds.



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Womans cloaks and long black skirts swirling in a pretty circle. Maybe that was the only satisfying thing in dark magic; the fragile scene of laced skirts in the shine of the moon.

Another moment of broken giggles from shattered souls, the three pleased faces of the withers, scrunched up and almost looking painful. Warts looking more disgusting in the natural light.

Links to Individual Class Pages

[Little Owls](#)

[Kestrels](#)

[Sparrowhawks](#)

[Buzzards](#)

Bury Rangers

Please ensure your child has a pair of wellies or outdoor boots that can be worn just for the Bury Rangers session – they will need another pair of shoes for the rest of the day.

A reminder of what children should be wearing for PE Kit:

PE Kit:

Green Bury T-shirt, black shorts (tracksuits may be worn for outside lessons), plimsolls or trainers. Plus shin pads and mouth-guards for Sparrowhawks and Buzzards

Children to attend school in PE kit or Bury Rangers clothes for the relevant days* as follows:

	Bury Rangers	PE
Monday	Sparrowhawks	

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Tuesday	Kestrels, Little Owls	
Wednesday		Everyone
Thursday		
Friday	Buzzards	

*There will of course be times when these days need to change and we will give as much notice as possible

Diary Dates

I will try to give you as much notice as possible about forthcoming events at school. We will try not to change dates and times, but sometimes we do need to due to circumstances beyond our control.

Please keep checking these dates and times as I will update them every week.

Wednesday 21 st January	SPLASH Assembly
Thursday 22 nd January	Wassail
Tuesday 10 th February	Lego Day
Friday 13 th February	Pollination Station installation with Buzzard Class
Thursday 5 th March	World Book Day (more to follow)
Monday 9 th March	Start of Buzzards' art project with Young Arts
Wednesday 11 th March	SPLASH Assembly
Monday 16 th March	Parents' Evening
Wednesday 18 th March	Parents' Evening
Friday 20 th March	Red Nose Day
Thursday 26 th March	FGB
Thursday 30 th April	FGB
Monday 11 th – 14 th May	KS2 National Assessments
Friday 15 th May	School Walk (TBC)
Wednesday 13 th May	SPLASH Assembly
Wednesday 20 th May	Sports Morning
Monday 1 st June	School Photos
Monday 15 th June	Sussex Day (more to follow)
Friday 26 th June	Provisional KS2 Camp
Monday 29 th June	INSET 4 (25/26)
Wednesday 1 st July	Transition Day
Thursday 6 th July	FGB
Wednesday 22 nd July	INSET 5 (25/26)

Birthdays

Children can wear their own clothes for the day (or a day either side of the holiday) when it is their birthday. Please do not send the children in with cakes or sweets to share. In its place, we thought that instead of sweets it would be a good idea to buy a book for the school/class. The children then present the book to the school in assembly before placing it in our school library (although most ask for it to be shared in their class first). Please do inscribe a message in the

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book so that it keeps reminding the child of their birthday every time either they, or a friend, borrow the book. The link below is an Amazon wish list where the staff and children have selected some books that they would like for school.

[Birthday Book wish list](#)

Please do not feel constrained by the list, nor feel you have to get them through Amazon –locally we have great bookshops in Arundel and Petworth both of which have a very good selection of children's books. It is also great to receive a book chosen by your child because it is something they are particularly interested in. James at The Crow Road Books in Arundel will give you 10% discount if you show him this letter. If you are looking for something that is tricky to find, please email James in advance and he will do his best to help you

james@thecrowroadbooks.co.uk

Please do add your views to <https://parentview.ofsted.gov.uk/>. It is incredibly helpful to us for you to share the positives of what is going on at Bury CE Primary; if you have the time and would like to share the good work we are doing then please do add your feedback.

Excerpt below taken from ParentView website.

Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected.

We will use the information you provide when making decisions about which schools to inspect and when.

Click 'Give your views' to register and complete a survey to help your child's school improve.

It is parents' responsibility to inform the school of any changes to consent to administer medicine.

It is parents' responsibility to keep us informed of changes to your personal data and where the school process personal data solely on the basis that you have consented to the processing, you have the right to withdraw that consent.

Thank you for your continued support.

Thomas Moore,
Headteacher