

What do governors do?

- Governors work in partnership with school leaders to set the **strategic direction** of the school by:
 - Setting out a clear vision for the school's character, ethos, values, aims and objectives
 - Putting policies into place to achieve the vision in practice
 - Agreeing the school improvement strategy. This includes approving the budget and agreeing the staffing structure
- Governors **challenge** and support the school by monitoring, reviewing and evaluating:
 - How effectively school policies are being followed, including the policies and procedures to ensure that the school is a safe environment for all pupils and staff
 - The progress pupils make each year and across a key stage
 - How well the school provides high quality education for each of its pupils and enables them to achieve the highest standards of achievement
 - How effectively the school improvement strategy is being used to bring about change
 - The budget and the staffing structure
- Governors ensure **accountability** by:
 - Making sure the school is accountable to pupils, parents, community and local authority. This accountability relates to safeguarding, standards, school improvement, the budget and making appropriate information available to the stakeholders. It includes:
 - Responding to Ofsted reports when necessary
 - Holding the headteacher to account for the performance of the school
 - Ensuring parents and pupils are involved, consulted and informed as appropriate
 - Making appropriate information available to the community

How do governors carry out their roles?

The full governing body meets twice a term. The main focus for the meeting alternates between teaching, learning and assessment or finance and resources. There are a small number of additional working groups, which meet as required.

Governors make planned visits to the school to learn about what pupils are doing, particularly in relation to their areas of responsibility. They write brief reports for the rest of the governing body to discuss. The Chair of governors visits the headteacher regularly.

Parent and staff governors are elected by their relevant group.

	CATEGORY	NAME	AREAS OF GOVERNOR RESPONSIBILITY (TEACHING, LEARNING AND ASSESSMENT: TLA)	Business or financial interests; governor in another school	Profession
1	HEADTEACHER	THOMAS MOORE	GB partnerships		Headteacher
2	STAFF GOVERNOR	KATIE WILLETT	GB partnerships Bury Vision , engaging all stakeholders		Teacher
3	LA GOVERNOR	GARETH HUGHES	TLA: pupil outcomes including data analysis; Personal Development, Behaviour and Welfare Finance Group Website compliance	Governor of King Richard School. Trustee of the King Richard School Trust. Governor of Portsmouth College. Trustee of Arun Youth Aqua Centre	Headteacher, King Richard's School
4	PARENT GOVERNOR	ALISON COLE	Finance Group (lead)	None	Company Director BDS Office; landlord
5	PARENT GOVERNOR	VACANCY			
6	FOUNDATION (EX-OFFICIO)	Fr. PETER MALLINSON	TLA: Christian character meets the needs of all learners; impact of collective worship on the school community Premises Group (H&S)	Yes, governor at second benefice school, St James CEP	Vicar of the Arun Churches Benefice
7	FOUNDATION (PCC)	STEPHANIE FANE CHAIR	TLA: English, maths, all curriculum; pupil outcomes Staffing, Pay and Performance Group (HTPM) Safeguarding	None	Director P&S Fane Ltd Retired (Education adviser, Ofsted inspector)
8	FOUNDATION (PCC)	FIONA MILLS VICE-CHAIR	TLA: EYFS; SEND lead; Bury Vision , engaging all stakeholders Fund Raising Group	None	Retired (Early Years teacher)
9	FOUNDATION (PCC)	SEBASTIAN D'AGAR	TLA: application of literacy and maths in science & technology, music ; effectiveness of RE Safeguarding	None	Biology teacher, Seaford College
10	FOUNDATION (DIOCESE)	CATHERINE MOLE	TLA: application of literacy and maths in humanities , Outdoor Learning and impact on curriculum	None	Head of Economics and Business, Lancing College
11	FOUNDATION (DIOCESE)	CHRISTINE PARKER	TLA: arts ; SEND	None	Retired (SEND teacher)
12	FOUNDATION (PCC)	VACANCY			