

Spring 2024 Cycle A Overview

Subject	19/02	26/02	04/03	11/03	18/03	25/03
Spellings Sounds & Syllables	Tier 4 Phase 4 Unit 21	Tier 4 P4 U22	Tier 4 P4 U23	Tier 4 P4 U24	Tier 4 P4 U25	Tier 4 P4 U26
English	Writing to inform	Writing to inform	Writing to inform	Writing to inform	Writing to inform	Writing to inform
Maths (Maths No Problem)	Further multiplication	Further multiplication	Further division	Further division	Time	Time
Art <i>AccessArt</i> Cloth, thread, paint	Hannah Rae & Alice Kettle	Mark making	Painted and sewn landscapes	Painted and sewn landscapes	Painted and sewn landscapes	Share, reflect, discuss
R.E Hinduism	Hinduism	Hinduism	Hinduism	Hinduism	Hinduism	Hinduism
P.E	Maypole Dancing	Maypole Dancing	Maypole Dancing	Maypole Dancing	Maypole Dancing	Maypole Dancing
Bury Rangers (Science & Geog) NOLA Pond biodiversity	Intro topic Pond survey	Present data in graph	Dew ponds Lisa Tupper Visit	Pond visit TBC	Plan school pond development	Pond visit TBC
Science Y3 Forces & Magnets	Exploring pushes and pulls	Friction	Exploring magnets	Magnetic materials	Contact and non- contact forces	Contact and non-contact forces
Computing: Branching databases	Yes/No questions	Making groups	Creating branching databases	Structuring branching databases	Using branching databases	Presenting information
Music						

Singing						
PSHCE Emotional health and wellbeing	Sleep and our emotional health	Sleep and our emotional health	Sleep and our emotional health	Sleep and our emotional health	Sleep and our emotional health	Sleep and our emotional health