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September 10th 2018

Dear Parents/Carers,

Congratulations to our first STARs (Success, Teamwork, Aspiration, Resilience, Respect and Responsibility) of the year from each class. The class teacher chooses one child each week who has demonstrated one or more of our core values. last week's winners were:

Kestrel	Harry (some fantastic maths)
Sparrowhawk	Samuel (great explanation of 'biased')
Buzzard	Joe (excellent independence)

I am going to repeat a few things as it appears that the Teacher2Parents messaging system were having some technical issues last week which effected many schools nationally, and some parents didn't receive the newsletter.

Brilliant to see all of our new reception children, including some new families joining us here at Bury. We also welcomed Derin who joined Kestrel class as part of our Yr 2s.

The children settled in remarkably quickly and, thanks to our Year 2 ambassadors, wasted no time in finding out about all the different parts of school they would be using. As I said in last week's newsletter, lots of children have got smart new clothes for the new year. Please make sure these are clearly labelled as they will invariably end up on the wrong peg at some stage. Please also make sure water bottles (containing water only), PE Kit and Bury Rangers clothes are labelled and in school each day.

Later this week Buzzard Class will be off to Somerleyton on the first part of their National Park exchange visit. Two weeks later sees the the children from Somerleyton returning here in what will be the school's first ever residential. There will be a couple of opportunities for Buzzard Class to join in with some of the activities taking place after school – more to follow after I hear how well everyone has represented the school out in the Broads.

We are still looking for help at Bury Rangers

In order to keep the smaller groups in the afternoon we are looking for some volunteers to support Bury Rangers. They will now take place across three afternoons in the week. Normally, this will be:

Westburton Lane, Bury, Pulborough, West Sussex, RH20 1HB







Tuesday Buzzards Wednesday Sparrowhawks Thursday Kestrel

If you feel you can help with any of these sessions, it will allow Mr Gatrell to include more experiences for your children. Please let Mrs Clark know if you (or a grandparent etc) can support us with any of the sessions – no previous experience required. You will need to have a DBS check if you don't already have one with the school, this is a simple process that Mrs Clark will do with you.

We have had some great parent readers in the past which always helps. Again if you have any time you feel you can offer for this, please let Mrs Clark know and we will get back to you. We have already received one response which we are very grateful for.

Over the next couple of weeks the children will be learning about poppies and why there will be so many around over the next few weeks. This will culminate in creating some poppies in memorial of the villagers who are remembered at the Bury war memorial. Fr Peter has invited local villagers and we will also be joined by some children from both St James, Coldwaltham and Dorset House. This is a great opportunity to bring together the wider community and to remember those who gave their lives for us. Buzzard class will be making poppies all morning and supporting the other schools from 10:30. We will also be visited by the Bishop who will be making a poppy with us in the morning. Could you please drop your children at the Village Hall for this morning where they will be met by their clas teacher. We would be very pleased to welcome any parents who would like to stay with us in the morning to make a poppy with their child/ren. At approximately 10:15, Sparrowhawks and Kestrels will set off back to school.

Alongside the newsletter is a copy of the unit plan and the knowledge organiser for the unit of work. As the year progresses you will receive different knowledge organisers so that you can see exactly what key knowledge your children are being taught throughout the year. Please feel free to support your children with these at home if you wish.

Despite all of the positive improvements in the quality of teaching and learning here at Bury, we are aware that there are still gaps where the children have not accessed a full curriculum historically. To further support the children in Key Stage 2, we have invested in some online 1-to-1 tuition to take place over the next two terms. This will be used to support children where we feel they would benefit from a little additional work. We intend to use this with different children at different times, depending on how they are doing at a given time. Therefore some children may be involved in it for several weeks, others for only one. A separate letter will go home to Buzzard Class children which explains this in more detail. Please can you get these back to us as soon as possible so that we can support as many children as possible.







Spelling Shed – about two-thirds of the school are signed up to use Spelling Shed which allows us to target specific spellings to children and lets them practise them in a fun way. If you haven't signed up to Spelling Shed but would like to, please complete the form and send it in so that we can add your child/ren to the classes.

TTRockstars – all of the children from Yr 2 up have their TTRockstars logins. The children that used this regularly last year made huge progress in their multiplication tables which has the knock-on effect of raising their confidence in other areas of maths. Please have a go with your child – it really is making a big difference to your children's maths.

Please do add your views to <u>https://parentview.ofsted.gov.uk/</u>. It is incredibly helpful to us for you to share the positives of what is going on at Bury CE Primary; if you have the time and would like to share the good work we are doing then please do add your feedback. Excerpt below taken from ParentView website.

Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected.

We will use the information you provide when making decisions about which schools to inspect and when.

Click 'Give your views' to register and complete a survey to help your child's school improve.

It is parents' responsibility to inform the school of any changes to consent to administer medicine.

It is parents' responsibility to keep us informed of changes to your personal data and where the school process personal data solely on the basis that you have consented to the processing, you have the right to withdraw that consent.

Diary Dates

I will try to give you as much notice as possible about forthcoming events at school. We will try not to change dates and times, but sometimes we do need to due to circumstances beyond our control.

Please keep checking these dates and times as I will update them every week. New dates added are in bold.

Date	Event
Monday 10 th Sept	Reception children start
Wednesday 12 th – 14 th Sept	Buzzards exchange visit to the Broads
Week beginning 17 th September	Music lessons start
Tuesday 18 th Sept	Buzzards meet the teacher 8:50 – 9:15
Wednesday 19 th Sept	Kestrels meet the teacher 8:50 – 9:15
Thursday 20th Sept	Sparrowhawks meet the teacher 8:50 – 9:15

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Tuesday 25 th Sept	Making poppies with the community at Bury Village Hall (St. James and Dorset House joining us) – children to be dropped off at the Village Hall
Wednesday 26 th – 28 th Sept	Somerleyton exchange visit to Bury
Wednesday 3 rd Oct	14:45 Splash assembly – parents welcome
Friday 5 th October	Special visitor for the morning
Tuesday 16 th October	15:30 – 17:30 Parents' Evening
Wednesday 17 th October	15:30 – 17:30 Parents' Evening
Friday 19 th October	Joint INSET with the Rother Valley Schools looking at social and emotional health
Tuesday 18 th December	Christmas service at St John's – children collected from church (everyone welcome)
Wednesday 19 th December	INSET
July 22 nd and 23 rd	INSET

Thank you for your continued support.

Thomas Moore, Headteacher