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September 28<sup>th</sup> 2020

### Dear Parents/Carers,

Congratulations to our first STARs (Success, Teamwork, Aspiration, Resilience, Respect and Responsibility) of the week from each class for 2019/20. The class teacher chooses one child each week who has demonstrated one or more of our core values. The last two week's winners were:

Kestrel Eva

Sparrowhawk Ariana

Buzzard Flynn

I'd like to start again by thanking you all for your Social-Distancing efforts in the morning. Please remember to keep to one family member when bringing your child/ren to school – as you are all aware, we do not have a large amount of space to wait in.

### Behaviour at School

I wanted to let you all know how impressed all of the staff have been with the children's behaviour and attitude to learning since returning back to school. Whilst there have been some changes in routines and classroom layouts, the children have responded brilliantly.

### Lockdown process

As mentioned in previous newsletters, we now have a responsibility to provide on-line learning as a result of a localised lockdown and/or individual cases of children needing to self-isolate. If your child is unwell for another reason we will not be providing additional work – if your child is too unwell for school, they should therefore not be working.

Our Google Classroom pages are now set up and we will be sending a step-by-step guide for you to be able to test out the system with your child. Sparrowhawks and Buzzards are being taught how to access their own logins, Kestrels logins will be for parents to share their children's work. During the national lockdown in March, online learning was optional, this is not the case with any future lockdown. To ensure all of the children (and parents in Kestrels) can access and are familiar with Google Classroom, the teachers have set up a test piece of work for everyone to





complete. Please complete this by Friday 2<sup>nd</sup> October so that we can ensure the logins are all working.

Google Classroom can be accessed and used by any device that accesses the internet. If you do not have any access to the internet from home, please advise us before Friday 2<sup>nd</sup> October. If your child is in receipt of Pupil Premium and you are unable to access the internet we can access additional devices but not until a local lockdown is announced.

There has been no change in guidance from that stated last week. We are aware that social media and other agencies may include other symptoms for Covid-19, however, the government position at this time has not changed and it remains just the same three:

- a high temperature this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to your sense of smell or taste this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

We have to follow this guidance rigidly. It may also be different to what the health secretary states in interviews, but until the guidance for schools changes we must follow the published guidance. If you believe your child has any of these symptoms, then you need to get them tested or need to self-isolate for the 10 days (and 14 for the other family members). This is undoubtedly going to be a regular occurrence as we enter cold and flu season but is something we will all work through together. There will be many times when you will be unsure if the cough is continuous – if you are in any doubt, please err on the side of caution.

With regards to work being sent home, this will only be the case in where a child needs to isolate. If your child is absent for non-Covid related illness we will not be sending work home as your child is unwell. Please also remember that the staff are teaching all day and therefore will not be able to get work to your child the same morning you call – the pack would be put together at the end of the school day and then sent to you via electronic communication.

#### End of day routines

Thank you for your increased vigilance at the end of the day. Please remember no children should be walking / climbing along walls - for their own safety.

### Open Day for prospective new parents

Clearly this is not going to be possible in the same way as we have done previously. The children in Buzzards will not be able to show people around as this would involve them being in close proximity with someone outside of their bubble. We will be encouraging prospective







parents to look at the school via the website and to speak to friends and family who know our setting. However, for some new parents to the area they will want to see the school physically to see if it is right for their child. We will be following our risk assessment and showing prospective parents around school by pre-booked appointment only. Parents will not be able to enter the classrooms nor interact with the children in school. We will continually review this as we do with the entire risk assessment. The children have been brilliant with this so far, on the rare occasion they are on their way to/from the toilets when I have shown someone around, the children have stopped and made sure they do not go near anyone else.

### Targeted support

All of the children from Year 1 upwards have now undertaken a short quiz for maths and reading or Early Literacy. The assessments have already shown that reading has not really dropped throughout lockdown which a great testament to all of the additional reading you have done with your children. There are some specific gaps in maths but this was expected as we have not been setting new objectives to learn. The teaching team will be looking at the assessments as part of their staff meeting after school on Wednesday. Any specific objectives for your child will also be shared with you via a parents' evenings report format. The gaps in maths will be addressed through: focussed class teaching, additional interventions on Monday and Friday afternoons in Sparrowhawks and Buzzards, additional class based interventions with teaching assistants in class.

### Parents' Evenings

Lots of schools are discussing the issue around traditional parents' evenings at present. A lot of schools are making the decision to move to written reports with telephone consultations with the Special Educational Needs and Disabilities Coordinator (SENDCo) as required. As we already provide a written report already as part of our parents' evening offer, this is the route we will take unless the guidance changes.

#### **Birthdays**

Children can wear their own clothes for the day (or a day either side of the holiday) when it is their birthday. Please do not send the children in with cakes or sweets to share – clearly this is not in-keeping with our Covid-19 Risk Assessment. In its place, we thought that instead of sweets it would be a good idea to buy a book for the school/class. The children then present the book to the school in assembly before placing it in our school library. If there was a message inscribed it would keep reminding the child of their birthday every time either they, or a friend, borrow the book. The link below is an Amazon wish list where the staff and children have selected some books that they would like for school.







### Birthday Book wish list

Please don't feel constrained by the list, nor feel you have to get them through Amazon – locally we have great bookshops in Arundel and Petworth both of which have a very good selection of children's books. It is also great to receive a book chosen by your child because it is something they are particularly interested in.

Please do add your views to <a href="https://parentview.ofsted.gov.uk/">https://parentview.ofsted.gov.uk/</a>. It is incredibly helpful to us for you to share the positives of what is going on at Bury CE Primary; if you have the time and would like to share the good work we are doing then please do add your feedback. Excerpt below taken from ParentView website.

Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected.

We will use the information you provide when making decisions about which schools to inspect and when.

Click 'Give your views' to register and complete a survey to help your child's school improve.

It is parents' responsibility to inform the school of any changes to consent to administer medicine.

It is parents' responsibility to keep us informed of changes to your personal data and where the school process personal data solely on the basis that you have consented to the processing, you have the right to withdraw that consent.

#### Diary Dates

I will try to give you as much notice as possible about forthcoming events at school. We will try not to change dates and times, but sometimes we do need to due to circumstances beyond our control. Unfortunately, a lot of what we had planned for this term is currently under review. As we are able to confirm additional things we will let you know.

Please keep checking these dates and times as I will update them every week. New dates added are in bold.

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| 26 <sup>th</sup> October – 30 <sup>th</sup> October | Half Term                      |
| 2 <sup>nd</sup> November                            | School Photos                  |
| 21 <sup>st</sup> December                           | Start of Christmas Holidays    |
| Saturday 16 <sup>th</sup> January 2021!             | Bury Wassail 3 – 6pm Cancelled |
| Monday January 4 <sup>th</sup>                      | INSET                          |
| Monday May 4 <sup>th</sup>                          | INSET                          |

Thank you for your continued support.

Thomas Moore, Headteacher

