

CONTEXT	•	rimary School 304)	Local A	uthority - West Su	issex
Item	Value	Cov.	Value	Gap	Cov.
Cohort	10	-	9,238	n/a	-
Gender (Boys)	50.0%	100.0%	52.4%	-2.4%	100.0%
SEN Support	0.0%	100.0%	6.5%	-6.5%	98.6%
EHCP/Statement	0.0%	100.0%	2.2%	-2.2%	98.6%
Ethnicity (BME)	0.0%	100.0%	13.0%	-13.0%	98.6%
Language (EAL)	0.0%	100.0%	11.6%	-11.6%	100.0%
Disadvantaged	10.0%	100.0%	8.9%	+1.1%	100.0%

ASSESSMENTS

	Bury CofE Primary School (3304)	Local Authority - West Sussex	
Item	Value	Value Gap	
Good Level of Development	50.0%	71.9% -21.9%	
Average Total Points Score	33.9	33.9 0.0	
All Goals, Exp+	50.0%	70.7%	
Prime Goals, Exp+	80.0%	-0.7%	
Com. & Lang. Goals, Exp+ ●	90.0%	84.1% +5.9%	
Phys. Dev. Goals, Exp+ ●	90.0%	88.6% +1.4%	
PSE Goals, Exp+ ●	80.0%	-6.8%	
Specific Goals, Exp+	50.0%	71.5% -21.5%	
Literacy Goals, Exp+ ●	50.0%	73.6% -23.6%	
Maths Goals, Exp+ ●	90.0%	80.6% +9.4%	
Und. The World Goals, Exp+	90.0%	86.6% +3.4%	
Exp. Arts & Des. Goals, Exp+	90.0%	89.6% +0.4%	

- Good level of development = at least expected in all prime, literacy and mathematics goals.
- = value suppressed, negligible or unavailable

Angel 12/11/19 @ 10:50 - Powered by Nexus