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January 30<sup>th</sup> 2023

Dear Parents/Carers,

Congratulations to last weeks' STARS (Success, Teamwork, Aspiration, Resilience, Respect and Responsibility) of the week from each class. The class teacher chooses one child each week who has demonstrated one or more of our core values. Last week's winners were:

Little Owl                      **None due to INSET. 2 winners per class this week.**

Kestrel

Sparrowhawk

Buzzard

## Parents' Evenings

Parents' Evenings are next Monday and Wednesday. You will find the sign-up sheets available at the end of the day today on the playground and afterwards at club.

## Spelling

On Friday, the class-based staff all worked together with Jason Wade from Sounds and Syllables. Sounds and Syllables is a spelling programme for Key Stage 2 (Sparrowhawks and Buzzards). We chose it, as it builds on from our phonics programme, Sounds Write, perfectly. Although part way through the year, we will be moving across to this new programme over the rest of this term. We have been using Spelling Shed over the last few years, but this is not having the effect on the children's day-to-day writing, which is why a new scheme has been identified. Jason provided 7hrs of training on Friday

## Covid Guidance

Most Covid guidance has now been withdrawn. The exception can be found on the NHS website [here](#).

## PE and Bury Rangers from September 2022

**Please ensure your child has a pair of wellies or outdoor boots that can be worn just for the Bury Rangers session – they will need another pair of shoes for the rest of the day.**



A reminder of what children should be wearing for PE Kit:

## PE Kit:

Green Bury T-shirt, black shorts (tracksuits may be worn for outside lessons), plimsolls or trainers. Plus shin pads and mouth-guards for Sparrowhawks and Buzzards

Children to attend school in PE kit or Bury Rangers clothes for the relevant days. Those days are as follows\*:

	Bury Rangers	PE
<b>Monday</b>		Buzzards <b>Buzzards and Sparrowhawks will have an additional football session throughout the spring term</b>
<b>Tuesday</b>	Kestrels	<b>Additional gymnastics session this half term</b>
<b>Wednesday</b>	Sparrowhawks	Little Owls
<b>Thursday</b>	Little Owls	Kestrels
<b>Friday</b>	Buzzards	Sparrowhawks

\*There will of course be times when these days need to change and we will give as much notice as possible

## Diary Dates

I will try to give you as much notice as possible about forthcoming events at school. We will try not to change dates and times, but sometimes we do need to due to circumstances beyond our control. Unfortunately, much of what we had planned for this term is currently under review. As we are able to confirm additional things we will let you know.

Please keep checking these dates and times as I will update them every week.

Tuesday 31 <sup>st</sup> January	Full Governing Body meeting
Friday 3 <sup>rd</sup> February	FOBS Lego Day!
Monday 6 <sup>th</sup> February	Parents' Evening
Wednesday 8 <sup>th</sup> February	Parents' Evening
Thursday 2 <sup>nd</sup> March	Author Visit - AF Harold
Wednesday 15 <sup>th</sup> March	SPLASH Assembly
Tuesday 21 <sup>st</sup> March	Full Governing Body meeting
Thursday 30 <sup>th</sup> March	Sparrowhawks' Easter Production 9:30 and 14:00
Week beginning 17 <sup>th</sup> April	Buzzard Class Bikeability
Wednesday 26 <sup>th</sup> April	Fr Peter – final assembly
Week beginning 8 <sup>th</sup> May	Yr 6 SATs week
Monday 22 <sup>nd</sup> May	Sports' Morning
Week beginning 12 <sup>th</sup> June	Phonics Check week for children in Yrs 1 and 2

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Tuesday 4 <sup>th</sup> July	Full Governing Body meeting
Wednesday 5 <sup>th</sup> July	Transition Day (Yr 6 to new schools)
Tuesday 11 <sup>th</sup> July	Buzzard Class production 14:00 and 18:00
Thursday 13 <sup>th</sup> July	Diversity Awareness Day
Monday 20 <sup>th</sup> November	Artist working with whole school
Tuesday 21 <sup>st</sup> November	Artist working with Buzzards

## Birthdays

Children can wear their own clothes for the day (or a day either side of the holiday) when it is their birthday. Please do not send the children in with cakes or sweets to share. In its place, we thought that instead of sweets it would be a good idea to buy a book for the school/class. The children then present the book to the school in assembly before placing it in our school library (although most ask for it to be shared in their class first). Please do inscribe a message in the book so that it keeps reminding the child of their birthday every time either they, or a friend, borrow the book. The link below is an Amazon wish list where the staff and children have selected some books that they would like for school.

### [Birthday Book wish list](#)

Please do not feel constrained by the list, nor feel you have to get them through Amazon – locally we have great bookshops in Arundel and Petworth both of which have a very good selection of children's books. It is also great to receive a book chosen by your child because it is something they are particularly interested in.

Please do add your views to <https://parentview.ofsted.gov.uk/>. It is incredibly helpful to us for you to share the positives of what is going on at Bury CE Primary; if you have the time and would like to share the good work we are doing then please do add your feedback.

Excerpt below taken from ParentView website.

Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected.

We will use the information you provide when making decisions about which schools to inspect and when.

Click 'Give your views' to register and complete a survey to help your child's school improve.

It is parents' responsibility to inform the school of any changes to consent to administer medicine.

It is parents' responsibility to keep us informed of changes to your personal data and where the school process personal data solely on the basis that you have consented to the processing, you have the right to withdraw that consent.

Thank you for your continued support.

Thomas Moore,



Headteacher