



KS2 Test Summary (DfE)

LA												
Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS • % <exp< th=""><th>% Exp+</th><th>• Weigh</th></exp<>	% Exp+	• Weigh
Reading	8,284	229	53	680	1,967	3,737	1,033	585		102.4 32.6%	64.6%	19.5%
GPS	8,284	234	1	399	2,056	4,017	1,172	405		102.9 29.6%	67.5%	19.0%
Maths	8,284	227	6	445	2,365	4,159	851	231		101.8 34.0%	63.3%	13.1%
Writing TA	8,284	-	-	-	-	-	-	-		- 38.8%	60.8%	5.3%
RWM	8,284	-	-	-	-	-	-	-		- 17.6%	44.7%	2.3%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%Exp+: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

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KS2 Test Summary (DfE)

Bury Cofe Primary School (3304)	Bury CofE	Primary	School	(3304)
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Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS • « <exp< th=""><th>● ● % Exp+</th><th>• W High</th></exp<>	● ● % Exp+	• W High
Reading	6	0	0	2	1	2	0	1		99.7 50.0%	50.0%	16.7%
GPS	6	0	0	0	3	1	2	0		103.0 50.0%	50.0%	33.3%
Maths	6	0	0	0	3	2	1	0		100.3 50.0%	50.0%	16.7%
Writing TA	6	-	-	-	-	-	-	-		- 66.7%	33.3%	0.0%
RWM	6	-	-	-	-	-	-	-		- 50.0%	33.3%	0.0%

%<Exp: Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

%Exp+: Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

%High: Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

Avg SS: Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

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