



Bury CE Primary School

Job Description: Class Teacher

Post: Class Teacher

Responsible to: Headteacher

Pay Grade: M1 – M3 (ECTs welcome to apply)

Hours of work: Full-time, Permanent

Criteria	Essential	Desirable
Qualifications and knowledge	<ul style="list-style-type: none"> • Qualified teacher status • Good honours degree or equivalent • Successful DBS, disqualification by association check, and safeguarding clearance 	<ul style="list-style-type: none"> • Evidence of continual professional development • Any other qualifications relevant to primary teaching
Written application	<ul style="list-style-type: none"> • Strong application showing clear thinking about primary education and ideas to meet the post requirements 	
Experience and skills	<ul style="list-style-type: none"> • Understanding of the role of Class Teacher as described • Proven ability to teach consistently to a good standard in Primary Key Stage 2 • Understanding of a range of approaches to teaching and learning for pupils with varying learning abilities • Knowledge of SEND and Pupil Premium • Experience of establishing a purposeful and safe learning environment • Excellent interpersonal, communication and organisational skills • High expectations and standards of achievement and behaviour • Good knowledge of the primary phase of the National Curriculum and assessment 	<ul style="list-style-type: none"> • Success in teaching across the whole primary range • As a subject co-ordinator, ability to lead and support other staff within the school with their subject

	<ul style="list-style-type: none"> • Thorough understanding of safeguarding children 	
School ethos	<ul style="list-style-type: none"> • A keenness to utilise the environment around us to enhance learning • Understanding of behaviour as communication and a commitment to supporting pupils' SEMH • Ability to engage, challenge and have high expectations of children • Ability and willingness to work collaboratively and supportively within the school team, making positive contributions to assessment and the School Development Plan 	<ul style="list-style-type: none"> • Proven ability to demonstrate awareness of the principles of and commitment to the promotion of equality of access and opportunity for children, to overcoming obstacles/barriers to this and to removing practices which are counter to it • Evidence of commitment as an 'extended professional', for instance by organising and leading residential visits, sports activities or other extra-curricular provision
Relationships	<ul style="list-style-type: none"> • Commitment to collaboration and co-operative working • Ability to provide a caring, cooperative atmosphere for children and to create a challenging, disciplined and effective learning environment • Demonstrates emotional intelligence • Understanding of the need for confidentiality • Ability to relate well to individuals and groups and to make appropriate contact with parents and/or external agencies as necessary 	<ul style="list-style-type: none"> • Well-developed interpersonal and communication skills with stakeholders beyond the classroom such as parents, community, outside agencies and governors • Evidence of working effectively with teaching assistants to ensure effective support for all children
Attitude and temperament	<ul style="list-style-type: none"> • Flexibility and adaptability, willingness to step into new challenges and drive for improvement • Positive attitude to teaching and all aspects of school life • Commitment to school improvement and developing own professional skills • Willingness to take on appropriate delegated tasks relevant to the post • Ability to show a committed, professional and loyal attitude to the school, openly modelling its aims and values at all times • Demonstrates commitment, reliability and integrity 	<ul style="list-style-type: none"> • Interests beyond education and the needs of children that might be used to extend pupils' horizons • Proactivity in areas of responsibility and an awareness of whole school issues