What and how will my child be taught in the Reception Class?

Our main aims are to ensure that your child is happy and learning

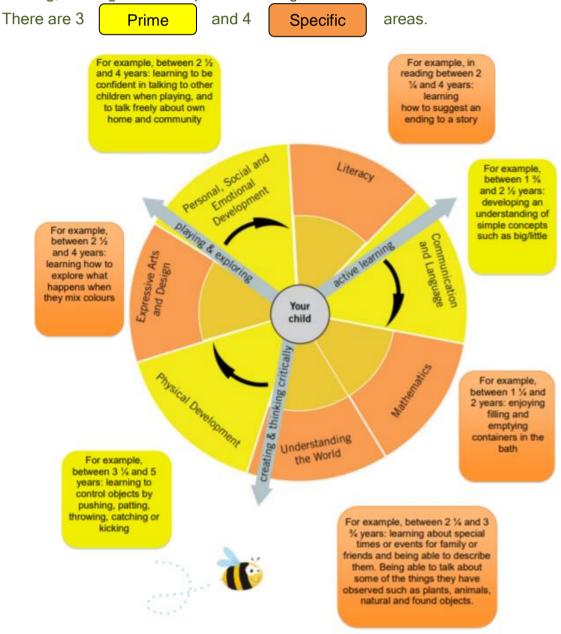
We work within the Early Years Foundation Stage (EYFS) from birth to the end of Reception year.

There are four principles which underpin our work:

- A unique child
- Positive relationships
- Enabling environments with teaching and support from adults
- Learning and development

Learning is experienced through play, by exploring and practical 'hands on' activities, within our carefully planned indoor and outdoor environment. The Early Years Curriculum is designed to develop the children's capabilities with a view to ensuring that they complete the EYFS ready to benefit fully from the opportunities ahead of them.

The teaching and learning opportunities are based on seven 'Areas of learning and development' that build the foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.



The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is a little bit like a curriculum in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs and interests. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Personal, Social and Emotional Development

Focuses on learning how to work, play and co-operate with others and function in a group beyond the family. They will learn how to show an understanding of their own feelings and those of others and will look after their bodies, including healthy eating and oral health, and manage personal needs independently.

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. With a focus on children developing competence in speaking and listening through the use of engaging actively with stories, non-fiction texts, rhymes and poems they will acquire the necessary skills to become readers and writers and become comfortable to use a rich range of vocabulary and language structures.

Physical Development

Aims to develop children's all-round development, enabling them to pursue happy, healthy and active lives. They will experience opportunities, both inside and outside, to develop physical control, mobility, awareness of space and manipulative skills, and their awareness of aspects of a healthy lifestyle including diet and exercise.

Literacy

The teaching of Literacy will aim to promote a life-long love of reading. Reading consists of language comprehension and word reading. Language comprehension develops when adults talk with children about the world around them and through books, rhymes, poems and songs. Word reading is taught through phonics. Phonics is taught using a linguistic programme called 'Sounds-Write'. This programme is successful in teaching children to read and spell because it starts with what all children know from a very young age - speech sounds. Then, using a very systematic approach, it teaches them how these sounds are coded within our writing system. We will explain more about how the school teaches this phonics programme in the Autumn term.

Mathematics

Covers aspects of mathematical understanding and provides a foundation for number and numerical patterns. Children will develop a secure base of knowledge and vocabulary of number from which mastery of mathematics is built.

Understanding of the World

Concentrates on guiding children to make sense of their physical world and their community. Children's knowledge and understanding of their environment, other people, culture, communities and features of the natural world will be enriched.

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. Expressive Arts and Design focuses on the development of children's imagination and their ability to communicate as well as express ideas and feelings in creative ways using different materials.





