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Dear Parents/Carers,

What an excellent start back to school we had last week – only 5 days in and we have already received a lovely letter from one of the villagers commenting on the good behaviour and politeness of the children in Buzzard Class. As part of the children's Brilliant Bury work, they are studying some of the houses in the village. Over the next few weeks, they will then be creating miniature replicas of the houses before showing their finished work to you all in the last week of this half term.

Kestrel Class welcomed Bertie, Charlie, Isabella and Tobias into class this morning and wasted no time in showing them their classroom.

Congratulations to our first STARs (Success, Teamwork, Aspiration, Resilience, Respect and Responsibility) of the week from each class. The class

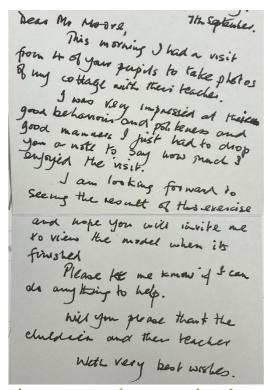
teacher chooses one child each week who has demonstrated one or more of our core values. Last week's winners were:

Kestrel Jaeger Sparrowhawk Maisie Buzzard Tommy

### Planning across school

As part of the feedback from the parent survey at the end of last year, an area for us to work on was sharing with you exactly what the children are learning. For some time we have been using Knowledge Organisers to help us ensure that some of the key knowledge required around a subject is known to the children – these are not everything that is taught during a unit work, but provides a base of what we expect the children to know. As I mentioned, we have been working on sharing all of our Knowledge Organisers for some time and the teachers spent part of their inservice training making sure that the majority of these were ready for you all.

The Knowledge Organisers and curriculum overviews can be found <u>here</u>
You are very welcome to use these to support your child's learning at home. You will also be able to see how they build on each other over time and can revisit older Knowledge organisers or look







ahead to future ones. These are live documents so they will change over time as the teachers are constantly reviewing and refining their work. Not all subjects have knowledge organisers – they are only used where they have the potential to positively impact on the learning for your child/ren

#### After-school Provision

Miss Hetherington and Ms Rowland are very much looking forward to the start of our new afterschool provision. Please ensure you have returned all of the relevant paperwork. You will need to collect your child/ren from the hall doors at the appropriate finish time.

The following has not changed from last week.

#### Covid 19

Over the holidays some of the guidance was updated for schools. In full these can be found here Actions For Schools and here What Parents and Carers need to Know

A significant change is in the need to isolate. The following is taken directly from the guide:

Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:

- · they are fully vaccinated
- they are below the age of 18 years and 6 months
- they have taken part in or are currently part of an approved COVID-19 vaccine trial
- they are not able to get vaccinated for medical reasons

The following is still the case if you suspect your child has coronavirus or has a positive test:

Do not send your child to their nursery, childminder, school, college or to an entry test for a selective school if:

- they are showing one or more coronavirus (COVID-19) symptoms
- they have had a positive test result
- there are other reasons requiring them to stay at home, for example, they are required to quarantine

You should follow public health advice on <u>when to self-isolate and what to do</u>.

The symptoms for children are listed as follows:







- a high temperature
- a new, continuous cough this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste this means they cannot smell or taste anything, or things smell or taste different to normal

Additional detail on our standard systems and the continuity plan in terms of an outbreak can be found in the additional document attached.

#### **Clothes and Water Bottles**

Please make sure you have labelled everything – it is quite impressive how certain items of clothing can end up lost and with more children than ever before here at Bury these items are much easier to locate when labelled. Please also note we have multiple occurrences of children with the same first name so do include an initial.

One positive from last year has been coming into school in PE kit throughout the last year and half has really helped with ensuring the children get more time being active and less time changing – it has also helped with children not forgetting kit. A reminder of what children should be wearing for PE Kit:

#### PE Kit:

Green Bury T-shirt, black shorts (tracksuits may be worn for outside lessons), plimsolls or trainers.

We will therefore be continuing with attending school in PE kit or Bury Rangers clothes for the relevant days. Those days are as follows\*:

|           | Bury Rangers | PE           |
|-----------|--------------|--------------|
| Monday    | Kestrels     | Buzzards     |
| Tuesday   | Buzzards     | Sparrowhawks |
| Wednesday | Sparrowhawks | Kestrels     |
| Thursday  |              |              |
| Friday    |              |              |

There will of course be times when these days need to change and we will give as much notice as possible

#### **Lateral Flow Device test kits**

Any of our families are now entitled to collect LFD Test Kits to use at home. Please use this NHS link to find the nearest collection point to you LFD Test Kit collection sites.







#### **Diary Dates**

I will try to give you as much notice as possible about forthcoming events at school. We will try not to change dates and times, but sometimes we do need to due to circumstances beyond our control. Unfortunately, much of what we had planned for this term is currently under review. As we are able to confirm additional things we will let you know.

Please keep checking these dates and times as I will update them every week.

| Monday 27 <sup>th</sup> September – 1 <sup>st</sup> October | Hindleap Residential                                         |  |
|-------------------------------------------------------------|--------------------------------------------------------------|--|
| Monday 4 <sup>th</sup> October                              | Buzzard Class Drumming Poets Workshop                        |  |
| Thursday 14 <sup>th</sup> October                           | Buzzard Class Inter-Faith day at Easebourne                  |  |
| Wednesday 20 <sup>th</sup> October                          | Open Day for Prospective Parents (Covid guidance permitting) |  |
| Wednesday 1 <sup>st</sup> December                          | SPLASH assembly                                              |  |
| Monday 6 <sup>th</sup> - 9 <sup>th</sup> December           | Book Fair in school                                          |  |
| Friday 17 <sup>th</sup> December                            | INSET                                                        |  |
| Saturday 15 <sup>th</sup> January                           | Bury Wassail                                                 |  |
| Tuesday 3 <sup>rd</sup> May                                 | INSET                                                        |  |
| Monday 6 <sup>th</sup> June                                 | School Photos                                                |  |
| Thursday 16 <sup>th</sup> June                              | Sussex Day – Folk Festival (more to follow)                  |  |
| Thursday 21 <sup>st</sup> July                              | INSET                                                        |  |
| Friday 22 <sup>nd</sup> July                                | Additional Holiday in lieu of Queen's Anniversary            |  |

#### **Birthdays**

Children can wear their own clothes for the day (or a day either side of the holiday) when it is their birthday. Please do not send the children in with cakes or sweets to share. In its place, we thought that instead of sweets it would be a good idea to buy a book for the school/class. The children then present the book to the school in assembly before placing it in our school library (although most ask for it to be shared in their class first). Please do inscribe a message in the book so that it keeps reminding the child of their birthday every time either they, or a friend, borrow the book. The link below is an Amazon wish list where the staff and children have selected some books that they would like for school.

### Birthday Book wish list

Please do not feel constrained by the list, nor feel you have to get them through Amazon — locally we have great bookshops in Arundel and Petworth both of which have a very good selection of children's books. It is also great to receive a book chosen by your child because it is something they are particularly interested in.

Please do add your views to <a href="https://parentview.ofsted.gov.uk/">https://parentview.ofsted.gov.uk/</a>. It is incredibly helpful to us for







you to share the positives of what is going on at Bury CE Primary; if you have the time and would like to share the good work we are doing then please do add your feedback. Excerpt below taken from ParentView website.

Parent View gives you the chance to tell Ofsted what you think about your child's school, from the quality of teaching to dealing with bullying and poor behaviour. The survey can be completed at any time; you don't have to wait until the school is being inspected.

We will use the information you provide when making decisions about which schools to inspect and when.

Click 'Give your views' to register and complete a survey to help your child's school improve.

It is parents' responsibility to inform the school of any changes to consent to administer medicine.

It is parents' responsibility to keep us informed of changes to your personal data and where the school process personal data solely on the basis that you have consented to the processing, you have the right to withdraw that consent.

Thank you for your continued support.

Thomas Moore, Headteacher